

## COMMON CORE STATE STANDARDS (CCSS)

### Speaking & Listening

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#### GRADE K

**CCSS.ELA-Literacy.SL.K.1** Participate in collaborative conversations with diverse partners about *kindergarten topics and texts* with peers and adults in small and larger groups.

**CCSS.ELA-Literacy.SL.K.4** Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.

**CCSS.ELA-Literacy.SL.K.6** Speak audibly and express thoughts, feelings, and ideas clearly.

#### GRADE 1

**CCSS.ELA-Literacy.SL.1.1** Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

**CCSS.ELA-Literacy.SL.1.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

**CCSS.ELA-Literacy.SL.1.6** Produce complete sentences when appropriate to task and situation.

#### GRADE 2

**CCSS.ELA-Literacy.SL.2.6** Participate in collaborative conversations with diverse partners about *grade 2 topics and texts* with peers and adults in small and larger groups.

**CCSS.ELA-Literacy.SL.2.4** Tell a story or recount an experience with appropriate facts and relevant, descriptive details, speaking audibly and in coherent sentences.

**CCSS.ELA-Literacy.SL.2.1** Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

#### GRADE 3

**CCSS.ELA-Literacy.SL.3.1** Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse patterns on *grade 3 topics and texts*, building on others' ideas and expressing their own clearly.

### Reading: Literature

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#### GRADE K

**CCSS.ELA-Literacy.RL.K.1** With prompting and support, ask and answer questions about key details in a text.

**CCSS.ELA-Literacy.RL.K.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

#### GRADE 1

**CCSS.ELA-Literacy.RL.1.1** Ask and answer such questions as *who*, *what*, *where*, *when*, *why* and *how* to demonstrate understanding of key details in a text.

**CCSS.ELA-Literacy.RL.1.7** Use illustrations and details in a story to describe its characters, settings, or events.

#### GRADE 2

**CCSS.ELA-Literacy.RL.2.4** Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

#### GRADE 2

**CCSS.ELA-Literacy.RL.2.7** Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

#### GRADE 3

**CCSS.ELA-Literacy.RL.3.6** Distinguish their own point of view from that of the narrator or those of the characters.

#### GRADE 5

**CCSS.ELA-Literacy.RL.5.7** Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g., graphic novel, multimedia presentation of fiction, folktale, myth, poem).

### Reading: Informational Text

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#### GRADE 1

**CCSS.ELA-Literacy.RI.1.5** Know and use various text features (e.g., headings, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

#### GRADE 2

**CCSS.ELA-Literacy.RI.2.5** Know and use various text features (e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons) to locate key facts or information in a text efficiently.

**CCSS.ELA-Literacy.RI.2.6** Identify the main purpose of a text, including what the author wants to answer, explain or describe.

#### GRADE 3

**CCSS.ELA-Literacy.RI.3.5** Use text features and search tools (e.g., key words, sidebars, hyperlinks) to locate information relevant to a given topic efficiently.

#### GRADE 4

**CCSS.ELA-Literacy.RI.4.1** Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from text.

**CCSS.ELA-Literacy.RI.4.3** Explain events, procedures, ideas, or concepts in a historical, scientific, or technical text, including what happened and why, based on specific information in the text.

#### GRADE 6

**CCSS.ELA-Literacy.RI.6.5** Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.

#### GRADE 7

**CCSS.ELA-Literacy.RI.7.5** Analyze the structure an author uses to organize a text, including how the major sections contribute to the whole and to the development of the ideas.

#### GRADE 8

**CCSS.ELA-Literacy.RI.8.7** Evaluate the advantages and disadvantages of using different mediums (e.g., print or digital text, video, multimedia) to present a particular topic or idea.

### Language

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#### GRADE K

**CCSS.ELA-Literacy.L.K.5** With guidance and support from adults, explore word relationships and nuances in word meanings

**CCSS.ELA K.L.5** With guidance and support from adults, explore word relationships and nuances in word meanings.

**CCSS.ELA-Literacy.L.K.5.a** Sort common objects into categories (e.g. shapes, foods) to gain a sense of the concepts the categories represent

**CCSS.ELA-Literacy.L.K.5.c** Identify real-life connections between words and their use (e.g., note places at school that are colorful).

#### GRADE 1

**CCSS.ELA-Literacy.L.1.5** With guidance and support from adults, explore word relationships and nuances in word meanings.

**CCSS.ELA-Literacy.L.1.5.a** Sort words into categories (e.g., colors, clothing) to gain a sense of the concepts the categories represent.

**CCSS.ELA-Literacy.L.1.5.c** Identify real-life connections between words and their use (e.g., note places at home that are cozy).

#### GRADE 2

**CCSS.ELA-Literacy.L.2.5** Demonstrate understanding of word relationships and nuance in word meanings.

**CCSS.ELA-Literacy.L.2.5.a** Identify real-life connections between words and their use (e.g., describe foods that are *spicy or juicy*)

**CCSS.ELA-Literacy.L.2.5.b** Distinguish shades of meaning among closely related...adjectives (e.g., *thin, slender, skinny, scrawny*).

#### GRADE 3

**CCSS.ELA-Literacy.L.3.5** Demonstrate understanding of word relationships and nuance in word meanings.

**CCSS.ELA-Literacy.L.3.5.b** Identify real-life connections between words and their use (e.g., describe people who are *friendly or helpful*)

### Writing

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#### GRADE 1

**CCSS.ELA-Literacy.W.1.2** Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

#### GRADE 3

**CCSS.ELA-Literacy.W.3.3** Write narratives to develop real or imagined experiences or events using effective technique, descriptive details, and clear event sequences.

#### GRADE 5

**CCSS.ELA-Literacy.W.4.2** Write informative/explanatory texts to examine a topic and convey ideas and information clearly.

#### GRADE 6

**CCSS.ELA-Literacy.W.6.1** Write arguments to support claims with clear reasons and relevant evidence

**CCSS.ELA-Literacy.W.6.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**CCSS.ELA-Literacy.W.6.7** Conduct short research projects to answer a question, drawing on several sources and refocusing the inquiry when appropriate.

#### GRADE 7

**CCSS.ELA-Literacy.W.7.1** Write arguments to support claims with clear reasons and relevant evidence

**CCSS.ELA-Literacy.W.7.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

#### GRADE 8

**CCSS.ELA-Literacy.W.8.4** Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience.

**CCSS.ELA-Literacy.W.8.7** Conduct short research projects to answer a question (including a self-generated question), drawing on several sources and generating additional related, focused questions that allow for multiple avenues of exploration

**Math**

**GRADE K**

**CCSS.Math.K.CC** Count to tell the number of objects.

**CCSS.MATH.K.MD** Describe and compare measurable attributes

**GRADE 1**

**CCSS.Math.1.MD** Measure lengths indirectly and by iterating length units

**CCSS.Math.1.OA** Represent and solve problems involving addition and subtraction

**CCSS.Math.1.G.3** Partition circles or rectangles into two and four equal shares, describe the shares using the words halves, fourths, and quarters.

**GRADE 2**

*Measure and estimate lengths in standard units.*

**CCSS.Math.Content.2.MD.A.1** Measure the length of an object by selecting and using appropriate tools such as rulers, yardsticks, meter sticks, and measuring tapes.

**CCSS.Math.Content.2.MD.A.2** Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.

**CCSS.Math.Content.2.MD.A.3** Estimate lengths using units of inches, feet, centimeters, and meters.

**CCSS.Math.Content.2.MD.A.4** Measure to determine how much longer one object is than another, expressing the length difference in terms of a standard length unit.

*Represent and interpret data.*

**CCSS.Math.Content.2.MD.D.9** Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.

**CCSS.Math.Content.2.MD.D.10** Draw a picture graph and a bar graph (with single-unit scale) to represent a data set with up to four categories. Solve simple put-together, take-apart, and compare problems<sup>1</sup> using information presented in a bar graph.

***Represent and solve problems involving addition and subtraction.***

**CCSS.Math.Content.2.OA.A.1** Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem

***Work with equal groups of objects to gain foundations for multiplication.***

**CCSS.Math.Content.2.OA.C.3** Determine whether a group of objects (up to 20) has an odd or even number of members, e.g., by pairing objects or counting them by 2s; write an equation to express an even number as a sum of two equal addends.

**CCSS.Math.Content.2.OA.C.4** Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

**GRADE 3**

***Solve problems involving measurement and estimation.***

**CCSS.Math.Content.3.MD.A.2** Measure and estimate liquid volumes and masses of objects using standard units of grams (g), kilograms (kg), and liters (l). Add, subtract, multiply, or divide to solve one-step word problems involving masses or volumes that are given in the same units, e.g., by using drawings (such as a beaker with a measurement scale) to represent the problem.

***Represent and solve problems involving multiplication and division.***

**CCSS.Math.Content.3.OA.A.1** Interpret products of whole numbers, e.g., interpret  $5 \times 7$  as the total number of objects in 5 groups of 7 objects each. *For example, describe a context in which a total number of objects can be expressed as  $5 \times 7$ .*

**CCSS.Math.Content.3.OA.A.2** Interpret whole-number quotients of whole numbers, e.g., interpret  $56 \div 8$  as the number of objects in each share when 56 objects are partitioned equally into 8 shares, or as a number of shares when 56 objects are partitioned into equal shares of 8 objects each. *For example, describe a context in which a number of shares or a number of groups can be expressed as  $56 \div 8$ .*

**CCSS.Math.Content.3.OA.A.3** Use multiplication and division within 100 to solve word problems in situations involving equal groups, arrays, and measurement quantities, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.

**CCSS.Math.Content.3.OA.A.4** Determine the unknown whole number in a multiplication or division equation relating three whole numbers. *For example, determine the unknown number that makes the equation true in each of the equations  $8 \times ? = 48$ ,  $5 = \_ \div 3$ ,  $6 \times 6 = ?$*

*Use place value understanding and properties of operations to perform multi-digit arithmetic.*

**CCSS.Math.Content.3.NBT.A.1** Use place value understanding to round whole numbers to the nearest 10 or 100.

**CCSS.Math.Content.3.NBT.A.2** Fluently add and subtract within 1000 using strategies and algorithms based on place value, properties of operations, and/or the relationship between addition and subtraction.

**CCSS.Math.Content.3.NBT.A.3** Multiply one-digit whole numbers by multiples of 10 in the range 10-90 (e.g.,  $9 \times 80$ ,  $5 \times 60$ ) using strategies based on place value and properties of operations.

#### GRADE 4

**CCSS.Math.Content.4.NF.B.4.c** Solve word problems involving multiplication of a fraction by a whole number, e.g., by using visual fraction models and equations to represent the problem. *For example, if each person at a party will eat  $\frac{3}{8}$  of a pound of roast beef, and there will be 5 people at the party, how many pounds of roast beef will be needed? Between what two whole numbers does your answer lie?*

*Use the four operations with whole numbers to solve problems. (H4 tan)*

**CCSS.Math.Content.4.OA.A.1** Interpret a multiplication equation as a comparison, e.g., interpret  $35 = 5 \times 7$  as a statement that 35 is 5 times as many as 7 and 7 times as many as 5. Represent verbal statements of multiplicative comparisons as multiplication equations.

**CCSS.Math.Content.4.OA.A.2** Multiply or divide to solve word problems involving multiplicative comparison, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem, distinguishing multiplicative comparison from additive comparison.

**CCSS.Math.Content.4.OA.A.3** Solve multistep word problems posed with whole numbers and having whole-number answers using the four operations, including problems in which remainders must be interpreted. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

*Classify objects and count the number of objects in each category.*

**CCSS.Math.Content.K.MD.B.3** Classify objects into given categories; count the numbers of objects in each category and sort the categories by count.

*Represent and interpret data.*

**CCSS.Math.Content.1.MD.C.4** Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category than in another.

### Social Studies

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#### ELEMENTARY THEMES

**Social Studies** Citizenship

**Social Studies** Geography

**Social Studies** Cultural Traditions

**Social Studies** Diversity and Community

**Social Studies** Economics

**Social Studies** Character/Heroes

**Social Studies** History

#### GRADES 6-8

**CCSS.ELA-Literacy.RH.6-8.1** Cite specific textual evidence to support analysis of primary and secondary sources

**CCSS.ELA-Literacy.RH.6-8.3** Identify key steps in a text's description of a process related to history/social studies

**CCSS.ELA-Literacy.RH.6-8.7**

Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts