

IF OUR CLASS WERE A SOUP

2nd Grade • 30 mins • Fall • Outdoors or Indoors

NEW!

GRADE 2

SCHOOL PARTNER
LESSON PLAN

? ESSENTIAL QUESTIONS

How does sharing help a community?

👓 MATERIALS

- Copy of *Stone Soup* by Heather Forest or Marcia Brown
- Butcher paper
- Marker/crayons/colored pencils/
- Pencils and sharpener
- Example of favorite vegetable
- Scissors
- Student Journals

Abc VOCABULARY

- Cooperation
- Community
- Cauldron

✓ ASSESSMENT

Students can articulate how sharing and cooperation helps a community.

PREPARATION

- Use butcher paper to create a large soup pot or cauldron that will represent the classroom soup pot, leave room to attach each student's vegetable drawing.
- Create a model vegetable the ideal size for student drawings.
- Have supplies (paper, markers, crayons scissors) divided up for students to use

LESSON DESCRIPTION

Students will consider the importance of sharing within a community through reading *Stone Soup* and creating a classroom poster of a soup cauldron to which they'll each contribute their favorite vegetable as an ingredient.

LEARNING OBJECTIVES

- Students will be able to identify and describe what they contribute to their class community.

Life Skills Learning Objectives*Personal Like Skills*

PLS.2 Students are able to express empathy and caring for themselves, others and the environment.

Community Like Skills

CLS.4 Students appreciate and are respectful of the difference and diversity in their communities.

ACADEMIC STANDARD CONNECTIONS

CCSS.ELA-LITERACY.RL.2.7 Use information gained from the illustrations and words in print or digital text to demonstrate understanding of its characters, setting or plot.

CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

*Lesson Sequence**Engage***Cultivate Curiosity (5 mins):**

Begin with a discussion about sharing. Ask, Think of time you shared food, a toy, or something else with a friend. What is difficult about sharing? What are some good things about sharing?

*Explore***Root Around (7 mins):**

Gather in circle and read *Stone Soup*. Ask questions to check for understanding. (How did the villagers treat the strangers at first? What happened when the villagers saw their neighbors contributing to the soup? What else did the villagers do at the banquet in addition to just eating?)

*Explain***Grow Understanding (5 mins):**

Discuss themes of the book getting to how we enjoy things more when everyone contributes a little of what they have. Tell students we are creating our own stone soup as a class by drawing pictures of our favorite vegetable and putting them into this classroom soup pot. Have students write their name and what special quality you bring to the class community (good friend, tell funny jokes).

*Elaborate***Observe the Fruits (8 mins):**

Give students time to draw. Then have students clean up and return to the circle.

*Evaluate***Reflect (5 mins):**

Students share their spirit veg with the group. Affix the vegetables in the pot after class.