

PLANT PART SCAVENGER HUNT

Garden

2nd Grade • 30 mins • Fall • Outdoors



GRADE 2

SCHOOL PARTNER
LESSON PLAN

? ESSENTIAL QUESTIONS

Why is each plant part important?

🕒 MATERIALS

- *Tops and Bottoms* by Janet Stevens
- Plant Part Poster
- 6 containers for students to collect plant parts
- Student Journal
- Pencils/sharpeners

✓ ASSESSMENT

Students will accurately identify the 6 plant parts and describe their function.

PREPARATION

- Print poster

LESSON DESCRIPTION

In this lesson, students learn the six plant parts through reading a picture book and hunting for the six plant parts in groups in the garden.

LEARNING OBJECTIVES

- Students will be able to identify the parts of a plant and describe what those parts do.

Content Learning Objectives

Plants

P.2.1 Describe the structure and functions of plant parts.

P.2.2 Identify edible leaves and stems in the garden.

Life Skills Learning Objectives

Community Life Skills

CLS.2 Students cooperate and communicate well with each other.

CLS.4 Students appreciate and are respectful of the difference and diversity in their communities.



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ACADEMIC STANDARD CONNECTIONS

NGSS.2-LS4-1 Make observations of plants and animals to compare the diversity of life in different habitats.

*Lesson Sequence**Engage***Cultivate Curiosity (5 mins):**

Gather students in the garden, and tell them they'll be learning about the six parts of a plant. Read *Tops and Bottoms* by Janet Stevens, about how a clever hare and a lazy bear agree to split tops and bottoms of plants. Hare grows on Bear's land. During the reading ask questions about characters, setting and plot (How do you think Bear is feeling right now? How do you know? What do you think Hare is going to do next? Why do you think that? Discuss how like Hare in the story we grow plants to eat different parts of the plant.

*Explore***Root Around (5 mins):**

Show students a poster of a plant (with the plant parts labeled but covered with paper) and ask students if they can name other parts of the plant as you point to the parts. Reveal the correct answers.

*Explain***Grow Understanding (5 mins):**

Explain the function of each plant part.

*Elaborate***Observe the Fruits (10 mins):**

Divide students into six groups one for each plant part. Explain that they'll have to find their assigned plant part. Give each group a container to hold their collection. Remind students to only pick plants that have ten or more of their plant parts and to harvest with their hands to protect the plant. Remind them of the call back signal.

*Evaluate***Reflect (5 mins):**

Come back to the group to show and tell about their different plant parts.