

WELCOME TO THE GARDEN

Garden

2nd Grade • 30 mins • Fall • Outdoors

ADAPTED

GRADE 2

SCHOOL PARTNER
LESSON PLAN

LESSON DESCRIPTION

This lesson serves as an introduction to the garden by providing exploratory time and reviewing garden agreements.

? ESSENTIAL QUESTIONS

How can we be kind to the living things in the garden, including plants, animals and people?

MATERIALS

- Garden Bingo Sheets (1 per student)
- Vinyl slip covers (1 per student)
- Clipboards (1 per student)
- Dry erase markers (1 per student)
- Student Journals (1 per student)
- Pencils (1 per student)
- Hand-held sharpeners (1 per student)
- Chime or whistle (1)

Abc VOCABULARY

- Safe
- Brave
- Kind
- Decompose
- Compost
- Weed
- Pest

ASSESSMENT

Observational Checklist

- Student returns quickly when signaled
- Student makes an effort to abide by the Garden Agreements
- Student engages with activity

NOTE:

Adapted from **Grade 2 Garden Lesson #1: Welcome to the Garden**, pg. 131.



CREATED BY
DC Bilingual in 2020

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LEARNING OBJECTIVES

- Students will be able to explain the care and safety agreements they will follow in the garden.

Life Skills Learning Objectives*Personal Like Skills*

PLS.2 Students are able to express empathy and caring for themselves, others and the environment.

Community Like Skills

CLS.4 Students appreciate and are respectful of the difference and diversity in their communities.

ACADEMIC STANDARD CONNECTIONS

CCSS.ELA-LITERACY.RL.2.7 Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

CCSS.ELA-LITERACY.SL.2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

PREPARATION

- Print Garden Bingo Sheets
- Gather Materials

*Lesson Sequence**Engage***Cultivate Curiosity (5 mins):**

Gather students explain that they will be getting to know the garden today. It is full of life. What do you think you'll find? But first lets play a game to get to know each other. Play name game (My name is _____ and my favorite fruit/vegetable is _____)

*Explore***Root Around (5 mins):**

Play garden I spy, demonstrate. Pair students to play socially distant I spy. Before they play let them know what the call to return is (chime/whistle) and where to come back to. Play I spy then have students return on call.

*Explain***Grow Understanding (5 mins):**

Flesh out Garden Agreements (Be Safe, Be Brave, Be Kind) What does that look like in the garden?

*Elaborate***Observe the Fruits (10 mins):**

Play Garden Bingo! Give each student a bingo card and marker. Explain students will be exploring the garden crossing out the square as they find the items. When someone wins they shout Bingo and class returns to circle. The winner takes a bow while the class applauds them. Play a couple of rounds.

*Evaluate***Reflect (5 mins):**

- Review Garden Agreements
- Give Olés for good listening, excitement, etc