

WELCOME TO THE GARDEN

Garden

Grades PreK–K • 35 mins
Fall, Winter, Spring, Summer • Outdoor

ADAPTED

GRADES PRE-K–K

SCHOOL PARTNER
LESSON PLAN

SUBMITTED BY

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ESSENTIAL QUESTIONS

- How do we care for our community in the garden?



MATERIALS

- Garden scavenger hunt list (print outs)
- Clipboards
- Pencils
- Chart paper
- Bell



ASSESSMENT

- Student Work

PREPARATION

Make sure that the garden is clear of debris and there are sufficient dry seating areas for the students. Bring clipboards and scavenger hunt outside.

TEACHER BACKGROUND

Prepare yourself to be calm and centered and guide learning while children are present. Sometimes when students get very activated in a garden space, it can raise tension and anxiety for the teacher. Have a call and response ready to practice with the children. Stretch legs to be ready to squat down and get on eye level with children to speak and listen. Try doing the scavenger hunt by yourself to provide an example for students.

LESSON DESCRIPTION

This is a lesson to set expectations for how we treat each other and the space of the garden.

LEARNING OBJECTIVES

Life Skills Learning Objectives

Personal Life Skills

PLS.2 Students are able to express empathy and caring for themselves, others, and the environment.

NOTE:

Adapted from **Grade K Garden Lesson #1: Welcome to the Garden**, pg 415.



CREATED BY
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*Lesson Sequence**Engage***Cultivate Curiosity (5 mins):**

Welcome to the garden! Students will find a seat and learn the teacher's name, and then the teacher will ask everyone to touch their ears. "How do we use our ears in the garden?"

*Explore***Root Around (10 mins):**

- We are going to practice listening to sounds in the garden. What do you hear?
- Teacher will ring the bell/chime
- Do you hear that sound? Whenever you hear the chime sound, I want you all to come back to work with me. Let's practice. I want you to walk to a space in the garden where you find a (fill in the blank).
- Ring the chime and have the students come back to the teacher
- Practice 2–3 times

*Explain***Grow Understanding (10 mins):**

Now that you see how we can use our ears to work as a team, I want you to use your eyes. Part of respecting the garden is observing and exploring with our eyes, without picking or breaking something or smushing it with our feet. Each one of you will get a pencil and scavenger hunt paper. You will look for these things in the garden and check them off when you find them. In the last square, I want you to draw something new that is not on this list. If you have trouble, we can ask a friend or you can come to me. When you are finished, you can return your paper to the table.

*Elaborate***Observe The Fruits (15 mins):**

While the students are exploring the garden, narrate the positive actions that you observe students doing in the space. Correct students if they are exploring the garden in a way that could cause harm.

*Evaluate***Reflect (5 mins):**

Ring the bell so that students come back to the learning area. Ask, "What were some of the ways we took care in the garden today? How did we listen to the garden and to each other?" Listen to/engage with students' answers.

**ADAPTING FOR INDOORS**

A similar scavenger hunt could be done with cooking tools in the kitchen. Lock cabinets and drawers that should not be opened.