



Lesson Title: Eat a Rainbow

Grade: K-1

Lesson Number: 2

Estimated Time: 45 mins.

Season: ← Fall

Type: 反 Cooking Concept

Teacher Background and Lesson Description:

Health guidelines recommend half of each meal be made up of fruits and vegetables. In addition, eating a variety of fruits and vegetables ensures consumption of a variety of vitamins and minerals. One strategy is to eat a rainbow of fruits and vegetables. In this lesson, students will review the variety of fruits and vegetables they explored in Lesson #1: Welcome to the Kitchen. They will draw and sort them by color to begin a collaborative art project. Students will kinesthetically model what part of the body is nourished by fruits and vegetables of each color. Then, students will echo read a poem about colors, go on a scavenger hunt, and explore books and magazines about food to find more foods of each color to add to their collaborative art project depicting a rainbow of different fruits and vegetables.

Lesson Objectives:

HC.K.2 Explain what Eat a Rainbow means. CLS.2 Students cooperate and communicate well with each other.

Standard Connections:

CCSS.ELA-LITERACY.L.K.5.A Sort common objects into categories (e.g. shapes, foods) to gain a sense of the concepts the categories represent

CCSS.MATH.CONTENT.K.MD.B.3 Classify objects into given categories; count the number of objects in each category and sort the categories by count.

WHealth Standard Connections:

National Health Education Standard 7: Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.

? Essential Questions:

What does it mean to "Eat a Rainbow"?
Why is it important to eat a variety of colors of fruits and vegetables?

Vocabulary: fruit(s), vegetable(s), vitamins, nutrients, nourish

NOTE:

Adapted from Grade K Kitchen Lesson #2: Eat A Rainbow, pg. 481.



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Materials:

Lesson Introduction:

- Eating the Alphabet by Lois Elhert
- <u>I Eat a Rainbow/Me</u>
 <u>Como un Arco Iris</u>
 by Bobbie Kalman

Equipment:

For whole class:

- Chart paper
- Markers
- 1 poster board (cut into 6 pieces)
- Color poems

For each group:

- Crayons (2 boxes per table/group)
- Post-it notes
- Shop for a Rainbow handout (1 per student)

Ingredients:

- Pre-cut carrot sticks
- Pre-cut apple slices

(or other seasonal finger-food snack)

Materials for Enjoying Food:

Plates or cups for snack

Materials for Cleaning Up:

Trash, recycling, and compost bins

Assessment:

Observations and completion of the Shop for a Rainbow handout

Teacher Prep:

- Gather books and other materials.
- Print and laminate color poems for display.
- Cut the poster board into 6 equal rectangles. On each rectangle, write the name of a color (red, orange, yellow, green, blue, and purple). Use a marker of that color to write the word (i.e., write "red" in red ink).
- Prepare/pre-cut finger-food snacks with enough for each student--divided into plates or cups. Store snacks as necessary.

+ Additional Resources:

- Whole Kids Foundation, Eat a Rainbow
- American Heart Association, Eating A Rainbow





🔥 Engage: Ignite Interest

- Remind students that, as discussed in Lesson #1: Welcome to the Kitchen, they each have something special to contribute to the class, and we welcome those unique qualities to our community. In the same way, each fruit and vegetable has special or unique qualities, to contribute to our experience of food or to the nourishment of our bodies. State that just as we need every student and their unique qualities to be our best community, we need a variety of fruits and vegetables and their unique qualities—vitamins and nutrients—to be our best selves.
- Review student names and the fruits and vegetables they chose in Lesson #1: Welcome to the Kitchen (that begin with the same letter as their name). Go around the class in a circle, working together as a group to remember the students' names and the fruits or vegetables they chose. If the class is stumped on the fruit or vegetable, the student can provide clues such as color, shape, size, taste, etc.

Explore: Stir Discoveries

- Provide each student with a post-it note and each table with 2 boxes of crayons. Instruct students to first select the crayon that matches the color of the fruit or vegetable they chose (that goes along with their name). Instruct students to draw their fruit or vegetable on the post-it note.
- Distribute each of the small posters labeled with each color, placing 2 on each table. Instruct students to stand from their seats, move around the classroom, and stick their post-it note to the poster labeled with the matching color before returning to their table.
- When all students have returned to their table, invite them to explore/look at the color poster that's in front of them at their table with their small group.
 Have them name the fruits and vegetables they recognize and count the total number on their poster.

Explain: Clarify New Ideas

- Explain to students that each group of fruits and vegetables are similar in color and may also have similar unique qualities that nourish our bodies. Group by group, explain how each color group may nourish our bodies and model a hand motion for students to remember it by:
 - Red fruits and veggies: help keep your heart strong (hands over heart)
 - Orange fruits and veggies: help keep your eyes healthy (point to eyes)
 - Yellow fruits and veggies: help keep you from getting sick (point to everything)
 - Green fruits and veggies: help make your bones and teeth strong (point to teeth)
 - Blue and purple fruits and veggies: help your memory (point to brain)
- In conclusion, explain that if students eat a variety of fruits and vegetables ("Eat a Rainbow"), they'll eat a variety of colors, and a variety of their body parts will be nourished from their heart, to eyes, to muscles, to teeth, to brain, and everything in between.



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Elaborate: Watch It Rise

- Echo read the <u>color poems</u> with students and challenge students to point to the body part that is likely nourished by that color food.
- Provide each group with more post-it notes and challenge them to draw one
 more fruit or vegetable that matches the color poster in front of them
 (including those they heard in the poem).
- Read to students the following prompt to complete on their <u>Shop for a</u> Rainbow handout:
 - "In your shopping bag, draw a fruit or vegetable of each color that you would want to buy from the grocery store or a farmers market to eat a rainbow."
- While students work, hang the posters together in rainbow order on a wall in the kitchen for students to view. New fruits and vegetables can be added throughout the year as they are introduced.

Evaluate: Reflect

- Review with students:
 - What does it mean to "Eat a Rainbow"?
 - Why is it important to eat a variety of colors of fruits and vegetables?
- Review appropriate hand washing. <u>Posters</u> should already be displayed from the previous lesson.
- Instruct each student to gently and carefully grab a snack (reminding students to "touch one, take one").
- Model the appropriate clean-up instructions (including collecting food scraps for the compost bucket) and have each student practice following the instructions as they finish eating.
- Share appreciation for each of their individual contributions to the kitchen and to the community, and for their respect for the kitchen. Express excitement for your next time together.

Section Connections Conden Lessons:

Students can look through the garden for fruits and vegetables of every color.

Rossible Extensions:

In the cafeteria, students can go on a rainbow scavenger hunt in the lunchroom or at the salad bar, finding fruits and vegetables of every color.







FALL

Healthy For Good™

SEASONS OF EATING

Your heart-healthy recipes will taste even better with seasonal produce.

SPRING SUMMER

artichokes, asparagus, carrots, chives, fava beans, green onions, leeks, lettuce, parsnips, peas, radishes, rhubarb and Swiss chard



berries, corn, cucumbers, eggplant, figs, garlic, grapes, green beans, melons, peppers (sweet and hot), stone fruit (apricots, cherries, nectarines, peaches, plums), summer squash, tomatoes and zucchini



apples, brussels sprouts, dates, hard squash (acorn, butternut, spaghetti), pears, pumpkins and sweet potatoes

bok choy, broccoli, cauliflower, celery, citrus fruit (clementines, grapefruit, lemons, limes, oranges, tangerines), collard greens, endive, leafy greens (collards, kale, mustard greens, spinach) and root vegetables (beets, turnips)

KEEP THESE TIPS IN MIND WHEN USING AND SHOPPING FOR SEASONAL PRODUCE:

- 7 Fresh foods are often less expensive during their harvest season. You may even save money by buying in bulk.
- Shop the farmers' market to learn more about produce and get ideas on how to prepare foods in season.
- 3 Gardening gives you fresh seasonal produce and a little exercise, too. The sense of accomplishment you'll feel will make that produce taste even better!
- Frozen, canned and dried fruits and vegetables also can be healthy choices. Compare food labels and choose items with the lowest amounts of sodium and added sugars.
- Choose canned fruit packed in water, its own juice or light syrup (avoid heavy syrup).
- Choose canned and frozen vegetables without sauces that can be high in sodium and saturated fat.
- Freeze fresh produce at the peak of its season, so you can add it to smoothies, soups and breads and enjoy it throughout the year.

EAT SMART ADD COLOR MOVE MORE BE WELL

#HEALTHYFORGOOD LEARN MORE AT HEART.ORG/HEALTHYFORGOOD

Source credit: <u>American Heart Association</u>, <u>Eating A Rainbow</u>



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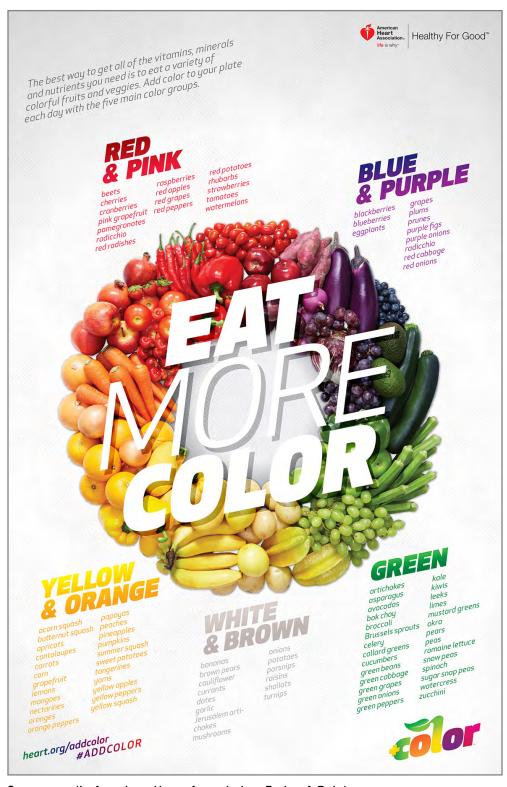
Source credit: <u>American Heart Association, Eating A Rainbow</u>



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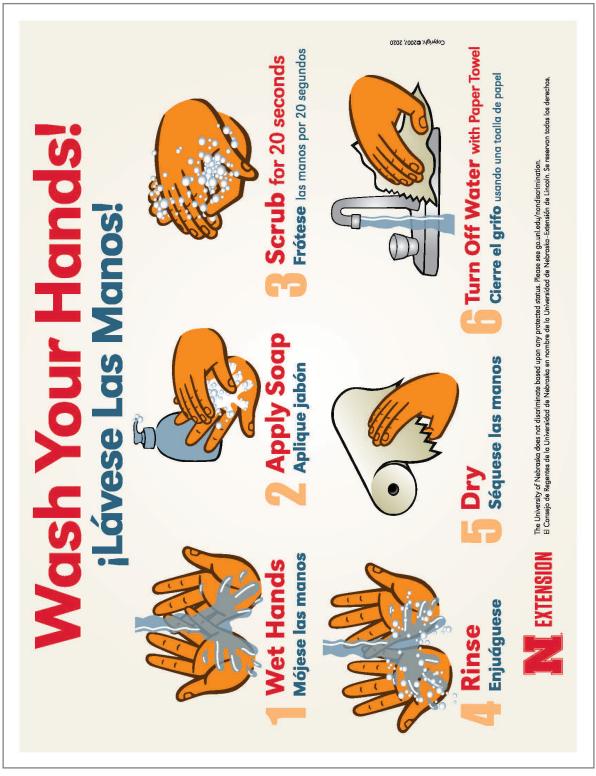
Source credit: American Heart Association, Eating A Rainbow



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Source credit: Washing Poster



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Name:	Date:
	for a Rainbow
	of each color that you would want to buy tore or farmers market to "eat a rainbow."



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EAT A RAINBOW!

Why are there so many songs about rainbows?

Because they're amazing and beautiful—not just in the sky, but also on the dining table! "Eating a rainbow" helps your body get a complete range of nutrients.

WHAT DOES IT MEAN TO EAT A RAINBOW?

- Choosing a variety of different-colored **whole foods** throughout the day and week.
- The more naturally occurring colors on your plate at each meal or snack, the better.
- It does not mean making a rainbow with artificially colored foods (gummy snacks, soda, popsicles, etc.)

WHAT'S UNDER THE RAINBOW?

Color	Foods	Possible Nutrients	Supports
Red	apples, red cabbage, red onion, red peppers, strawberries, tomatoes, cherries, watermelon	flavonoids, lycopene, vitamin C, folate	heart health, memory
Orange/ Yellow	cantaloupe, carrots, butternut squash, lemons, mango, oranges, papaya, peaches, pineapples, pumpkin, sweet potatoes, yellow peppers	beta-carotene, vitamin A, vitamin C	healthy eyes, heart health, immune function
Green	asparagus, bok choy, broccoli, cabbage, collards, cucumbers, grapes, green beans, green peppers, honeydew, kale, peas, spinach	chlorophyll, vitamin K, carotenoids, isothiocyanates, omega-3 fatty acids	healthy bones, teeth and eyes
Blue/ Purple	dark beans, eggplant, beets, blueberries, blackberries, figs	anthocyanin	memory and healthy aging
White	ginger, jicama, onions, mushrooms	flavonoids	heart health and good cholesterol levels

THE NUTRITION RAINBOW CONNECTION

Fruits and vegetables get their color from naturally occurring micronutrientssuch as vitamins and phytonutrients—which are essential for good health. One key function of these nutrients is antioxidants, which include beta-carotene, lutein, lycopene, and vitamins A, C and E. (Not all antioxidants impart color, but eating a colorful range of foods helps you get them all.)



THE RAINBOW DINNER GAME

Step 1

Before dinner, draw a rainbow on a sheet of paper. Bring your drawing, a pencil and some scratch paper to the dining table.

Step 2

Look for a food on the table to match each color on your rainbow. Write down which colors are missing.

Step 3

Make a list of foods that would fill in the missing colors. Then add these to the weekly shopping list.

Bonus

Take your rainbow to school and play this game at lunch with at least 3 friends!

Source credit: Whole Kids Foundation, Eating A Rainbow



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NEXT STEPS:

The Other Side of the Rainbow

Keep food rainbows in the forecast and sustain the kid excitement with these activities:

- Gradually transition to filling at least half your plate with colorful veggies at each meal.
- · Pick a color theme of the week. Get as many fruits and veggies of that color as you can find, then let the whole family taste them all. Add favorites to your regular shopping list.
- · Keep a rainbow diary or calendar. Let kids write down which colors they eat each day over a period of a week or month and then look back and talk about favorites. Use stickers to make it fun or download the "Today I Tried" Chart at www.todayiatearainbow.com/ resources/free-downloads/.
- Plant colorful vegetables in the yard so kids can see the rainbow grow from seeds.

TIPS FOR PARENTS

Bring more rainbows to your table with these colorful ideas:

- Put at least one produce item of each color on the shopping list every week.
- Buy what's in season to enjoy peak flavor and lower prices.
- Serve produce at peak ripeness. Some kids reject foods that are under or over ripe. Learn how to pick 'em with the Whole Foods Market® online fruit and vegetable guides www.wholefoodsmarket.com/recipes/food-guides.
- Rinse fresh fruits and veggies as soon as you get home so they're ready for kids to grab and eat. Store them within kid reach
- Serve up food pictures or sculptures. Arrange raw fruit and veggie rainbows on plates, thread them onto skewers, or use toothpicks to stick chunks together
- Let kids play with their food (just a little). Allowing them to build their own food
- Serve a weekly rainbow dinner with every color represented at one meal.
- Put a rainbow of foods in their lunch box. They'll love showing it off and may encourage classmates to eat more colors, too!
- Serve fresh fruit as dessert. If your child is used to a lot of sweets, sprinkle on some granola, a drizzle of honey or vanilla yogurt, then over a few weeks

QUICK & EASY RECIPES

Let kids help with the simple steps in **bold!**



Rainbow Fruit Skewers with Yogurt Dip

1. Choose your favorite fruits (berries, pineapple, kiwi, apples, oranges, etc.) and cut them into equal-size chunks. 2. Thread them onto wooden skewers. 3. Dip 'em into nonfat vanilla yogurt or a mix of ½ cup nonfat plain yogurt with 1 teaspoon honey.



Eggplant Chips

1 medium eggplant, washed and sliced into 1/8" thick rounds

spices (optional) olive oil

1. Preheat oven to 400 degrees. 2. Arrange eggplant rounds in a single layer on a large metal baking sheet. 3. Brush both sides of the eggplant lightly with olive oil. 4. Sprinkle with salt and any other spices you like. 5. Bake for 15 minutes, then check for doneness. When eggplant starts to brown on the top, flip it over and brown the other side for another 10-15 minutes. Chips should be crisp and very brown when done. Tip: Try them with hummus dip!



Rainbow Chili

1 zucchini, slicea 1 yellow squash, sliced

1 red bell pepper, diced

1 jalapeño pepper, minced (optional)

1 onion, diced

4 garlic cloves, minced

1 can crushed tomatoes with liquid

1 can tomato paste

1 can black beans

1 can chili beans

1 can whole kernel corn

1 tablespoon olive oil

1 tablespoon chili powder

½ teaspoon dried oregano ¼ teaspoon cayenne pepper

½ teaspoon ground black pepper

1. Heat oil in a large pot over medium-high heat. Stir in zucchini, yellow squash, bell pepper, jalapeño, onions and garlic. Sauté until tender (about 5 minutes). 2. Add canned ingredients and reduce

heat to a simmer. 3. Stir in spices and simmer 45-60 minutes, stirring occasionally, until chili reaches desired consistency.

Source: www.todayiatearainbow.com



CONNECT WITH US!





Source credit: Whole Kids Foundation, Eating A Rainbow



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