



NEW! GRADE 4

SCHOOL PARTNER Lesson plan

Grade: 4	Lesson Number: 12			
Estimated Time: 45 mins.	Season: Winter		Type: Q Cooking	
Teacher Background and Fried rice is a popular part of dish, it's typically made with are countless variations. Fire in the eastern province of C	of Eastern and Southe ingredients left over ad rice is thought to h	from other r	meals, which means there	
☆ Lesson Objectives: CFT.4.2 Create basic flavor of CFT.4.3 Assess main ingredie	-			
Academic Standard Con 4.1 Mathematical process statuses mathematical processes demonstrate mathematical uses mathematical processes demonstrate mathematical uses mathematical process standard (A) apply mathematics to preveryday life, society, and the 4.2 Number and operations. The mathematical process standard compare, and order whole no decimals and understand relieves place value. The student is ex- (F) compare and order deal concrete and visuals models 4.4 Number and operations. The mathematical process standard use strategies and methods for computations and decimal standard algorithm to multiply number (F) use strategies and algorithm (F) use strategies and algorithm to multiply number	andards. The student s to acquire and understanding. The roblems arising in e workplace The student applies ards to represent, umbers and ationships related to cpected to: cimals using to the hundredths; The student applies ards to develop and or whole number ums and differences th efficiency and ected to: ithms including y up to a four-digit	National He Students wi practice he	andard Connections: ealth Education Standard 7. Il demonstrate the ability to ealth enhancing behaviors or reduce health risks.	



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Vocabulary: Chine, fried rice	e, cuisines, ienove	rs, wok		
Materials:				
<ul> <li>Lesson Introduction:</li> <li>China</li> <li>Official Name: People's Republic of china</li> <li>Official language: Standard Chinese and Mandarin</li> <li>Capital: Beijing</li> <li>Currency: Yuan (~0.14 USD)</li> <li>Fun facts: <ul> <li>One third of China's land area is made up of mountains.</li> </ul> </li> <li>Mount Everest sits on the border between China and Nepal</li> </ul>	Equipment • Knife • Chopping ba • Frying pan or • Spatula • plate	ard	Ingredients: 2 medium carrots 2 spring onions 3 tablespoons butter 2 eggs (one serving can be made without it in case of allergies) 2 tablespoons frozen green peas One medium bowl of cooked rice 2 tablespoons soy sauce	
<ul> <li>Materials for Enjoying Food:</li> <li>Plates or cups for snack</li> </ul>		<ul> <li>Materials for Cleaning Up:</li> <li>Trash, recycling, and compost bins</li> </ul>		
<ul> <li>Teacher Prep:</li> <li>Have ingredients set up</li> </ul>	for groups to get s	started		
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### Prep to Cook:

- Have students sanitize and put hair up.
- Review expectations for cutting.

# Recipe:

- Have students chop the carrots into small cubes and slice the spring onions
- In pan, with adult supervision, place over medium heat, add a tablespoon of butter and let it melt. Add the eggs and scramble them until they are fully cooked, then put them on a side plate.
- Let the rest of the butter melt in the same pan. Add the carrots, spring onions, and peas. Cook for 5-6 minutes, until vegetables are a bit softer.
- Add the rice and eggs and mix everything together with the spatula.
- Cook for 2-3 minutes, add the soy sauce and cook for another 2 minutes and serve.

### 🕂 Review Familiar Skills:

 Ask students what tools they have used so far in the kitchen (at school or at home) and write a list on a piece of chart paper in one color.

#### 😊 Enjoy:

• Enjoy a spoon of fried rice. Please be cautious of those who have egg allergies.

# 🖉 Clean Up:

- Have a couple of students pick up dirty knives, cutting boards, and measuring cups from each table/ station and place them in the sink. Explain to students that the teacher/TA will clean them later, but we are taking a respectful approach.
- Have two more students wipe down counters, and two others use the broom and dustpan to make sure the floor is clean.
- Model the appropriate clean-up instructions (including collecting food scraps for the compost bucket) and have each student practice following the instructions as they finish eating.

### 🐕 Connections to Garden Lessons:

Use herbs from garden and take the compost pile.



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