



<b>Lesson Title: S'mores (4 s'mores)</b>		
<b>Grade:</b> 4	<b>Lesson Number:</b> 14	
<b>Estimated Time:</b> 45 mins.	<b>Season:</b> Spring	<b>Type:</b> Cooking
<p> <b>Teacher Background and Lesson Description:</b>            For an all-american summer treat, melt some marshmallows and chocolate chips on top of a graham cracker in the toaster oven (or oven).</p> <p>The first published recipe for "some mores" appeared in a Girl Scouts handbook in 1927.</p>		
<p> <b>Lesson Objectives:</b>            KTE.4.1. Use tools introduced in previous grades independently.            KTE.4.2. Name, identify, locate, and safely use new tools.            KTE.4.3. Demonstrate proper care and storage of tools/equipment.</p>		
<p> <b>Academic Standard Connections:</b>            4.1 Mathematical process standards. The student uses mathematical processes to acquire and demonstrate mathematical understanding. The student is expected to:            (A) apply mathematics to problems arising in everyday life, society, and the workplace</p>	<p> <b>Health Standard Connections:</b>            National Health Education Standard 7: Students will demonstrate the ability to practice health enhancing behaviors and avoid or reduce health risks.</p>	
<p> <b>Essential Questions:</b>            What is a cultural dessert in the United States?</p>		
<p> <b>Vocabulary:</b> cultural, United States, s'mores, adapt</p>		



<p><b>Materials:</b></p>	
<p><b>Lesson Introduction:</b></p> <ul style="list-style-type: none"> <li>• United States                     <ul style="list-style-type: none"> <li>• Official Name: United States of America</li> <li>• Official language: no official language 😊</li> <li>• Capital: Washington, D.C.</li> <li>• Currency: U.S. dollar</li> <li>• Fun facts:                             <ul style="list-style-type: none"> <li>• The U.S. is more than twice the size of the European Union</li> <li>• There are 50 states &amp; Texas is one of them 😊</li> </ul> </li> </ul> </li> </ul>	<p><b>Equipment:</b></p> <ul style="list-style-type: none"> <li>• Baking sheet</li> <li>• Parchment or wax paper</li> <li>• Oven mitts or pot holders</li> </ul>
<p><b>Ingredients:</b></p> <ul style="list-style-type: none"> <li>• 1 cup Mini marshmallows</li> <li>• 1 cup chocolate chips</li> <li>• 4 graham crackers, broken in half</li> </ul>	
<p><b>Materials for Enjoying Food:</b></p> <ul style="list-style-type: none"> <li>• Plates or cups for snack</li> </ul>	<p><b>Materials for Cleaning Up:</b></p> <ul style="list-style-type: none"> <li>• Trash, recycling, and compost bins</li> </ul>
<p><b>Teacher Prep:</b></p> <ul style="list-style-type: none"> <li>• Have materials ready for when students come in</li> </ul>	
<p><b>Additional Resources:</b></p> <ul style="list-style-type: none"> <li>• Have students share “campfire” stories while they enjoy their s’mores</li> </ul>	
<p><b>Prep to Cook:</b></p> <ul style="list-style-type: none"> <li>• Set up materials in stations</li> </ul>	
<p><b>Recipe:</b></p> <ul style="list-style-type: none"> <li>• Place 2-4 marshmallows and chocolate chips on four of the graham cracker squares.</li> <li>• Set the graham cracker squares on the toaster oven tray or a baking sheet.</li> <li>• Toast until the marshmallows and chocolate chips melt. Watch them closely, since they can burn quickly!</li> <li>• When the marshmallows are lightly toasted and the chocolate is gooey, they’re done!</li> <li>• Remove from the toaster oven and top each s’more with a second graham cracker. Enjoy!</li> </ul>	



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**✦ Review Familiar Skills:**

- Ask students what tools they have used so far in the kitchen (at school or at home) and write a list on a piece of chart paper in one color.

**😊 Enjoy:**

- Enjoy the s'mores and ensure students wash hands after. If students choose not to eat a s'more, they can deliver it to a staff member in the office to limit waste.

**🧹 Clean Up:**

- Have a couple of students pick up dirty knives, cutting boards, and measuring cups from each table/ station and place them in the sink. Explain to students that the teacher/TA will clean them later, but we are taking a respectful approach.
- Have two more students wipe down counters, and two others use the broom and dustpan to make sure the floor is clean.
- Model the appropriate clean-up instructions (including collecting food scraps for the compost bucket) and have each student practice following the instructions as they finish eating.

**📖 Possible Extensions:**

Have students go home and come back with recipes for graham crackers.