



Annual Grant Report

Instructions

Emeril Lagasse Foundation would like to learn about the progress of your school's grant activities for Emeril's Culinary Garden & Teaching Kitchen. Please keep responses brief and specific. Honesty in your reporting helps us to understand the successes and challenges experienced.

The person completing this survey will need to have access to:

- **Data on your school's gardening, cooking and nutrition education classes for the current school year**
- **Grant financials**
- **Capital Improvement action plan**
- **Program action plan**
- **Implementation timeline**

All questions on this survey require a response.

If you have any questions about how to fill out this survey please contact programs@emeril.org

Survey's are due January 31



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School Information

Please provide the following general information about your school.

1. School Contact Information

Name of Person Completing This Form

School Name

School Address

City/Town

State/Province

ZIP/Postal Code

Email Address for Person Completing This Form

Phone Number of Person Completing This Form

2. How many students are enrolled in your school?

3. Which grades are in your school? Please select all that apply.

Pre-K Kinder garten 1st Grade 2nd Grade 3rd Grade 4th Grade 5th Grade 6th Grade 7th Grade

8th Grade

4. What is the demographic make up of the student population at your school?

White or Caucasian	<input type="text"/>
Black or African American	<input type="text"/>
Hispanic or Latino	<input type="text"/>
Asian or Asian American	<input type="text"/>
American Indian or Alaska Native	<input type="text"/>
Native Hawaiian or other Pacific Islander	<input type="text"/>
Another race	<input type="text"/>

5. What percentage of students qualify for FRL at your school?



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Grant Information

6. In which grant cycle did your school receive its grant?

- Fall 2017 (grant start date of January 1, 2018)
- Spring 2018 (grant start date of July 1, 2018)
- Fall 2018 (grant start date of January 1, 2019)
- Spring 2019 (grant start date of July 1, 2019)
- Fall 2019 (grant start date of January 1, 2020)

7. Please select which year of your grant this report covers

- Year 1
- Year 2
- Year 3
- Year 4
- Year 5

8. Please provide a financial update on your grant.

Total Grant Amount
Awarded (Capital &
Program Support)

Amount of Capital
Funds Expended to
Date

Amount of Capital
Funds Remaining

Amount of Program
Support Funds
Expended to Date

Amount of Program
Support Funds
Remaining

9. Please provide an update on funds raised in the current school year to support Emeril's Culinary Garden & Teaching Kitchen at your school.

Foundations

Corporations

Individual Contributions

Government Grants / Contracts

Other Revenue

10. Please upload your completed annual grant budget report form.

Choose File

No file chosen

11. Please provide an update on the evaluation process and method you are using to measure your school level goals and objectives related to this grant.



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Action Plan Goals

Please provide an update on your school's progress toward meeting its school year goals associated with this grant. (Please use the same goals outlined in your school partner action plan for the current school year. If you have additional goals to share you may do so in the space provided.)

Long-term Project Goals

12. What are your school's long term goals for gardening and cooking education?

Long term goal #1	<input type="text"/>
Long term goal #2	<input type="text"/>
Long term goal #3	<input type="text"/>
Additional goals	<input type="text"/>

13. What action steps have you taken to meet your long-term project goals? How is this grant helping you to complete these action steps? What successes or challenges have you encountered while working toward your long-term goals?

Short-term Project Goals

14. Please list your school's short term (annual school year) goals for program implementation and provide a status update on the action steps for each goal. (Please use the same goals outlined in your school partner action plan for the current school year).

Goal #1	<input type="text"/>
Update on Goal #1	<input type="text"/>
Goal #2	<input type="text"/>
Update on Goal #2	<input type="text"/>
Goal #3	<input type="text"/>
Update on Goal #3	<input type="text"/>
Goal #4	<input type="text"/>
Update on Goal #4	<input type="text"/>
Goal #5	<input type="text"/>
Update on Goal #5	<input type="text"/>
Additional Goals	<input type="text"/>

15. Please list your school's short term (annual school year) goals for capital improvements and provide a status update on the action steps for each goal. (Please use the same goals outlined in your school partner action plan for the current school year).

Goal #1	<input type="text"/>
Update on Goal #1	<input type="text"/>
Goal #2	<input type="text"/>
Update on Goal #2	<input type="text"/>
Goal #3	<input type="text"/>
Update on Goal #3	<input type="text"/>
Goal #4	<input type="text"/>
Update on Goal #4	<input type="text"/>
Goal #5	<input type="text"/>
Update on Goal #5	<input type="text"/>
Additional Goals	<input type="text"/>

16. Has your school completed construction of its teaching kitchen?

- Yes
- No

17. If you answered no to the previous question (#16), what is the construction completion date for your school's teaching kitchen?

18. Please provide a narrative description of the progress, tasks completed, and if appropriate, roadblocks or problems your school has encountered with capital improvements to the garden or teaching kitchen associated with this grant.



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Implementation Timeline Activities

19. Please list and provide an update on the key milestones and grant activities projected to take place each month during the current school year. Are you on track to meet these milestones and/or complete these activities?

July	
August	
September	
October	
November	
December	
January	
February	
March	
April	
May	
June	



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Program Impact

Please answer the following questions using data from the current school year.

20. How many students are in each grade?

Pre-K	
K	
1	
2	
3	
4	
5	
6	
7	
8	

21. How many classrooms are in each grade?

Pre-K	
K	
1	
2	
3	
4	
5	
6	
7	
8	

22. How many minutes are in each class period?

45 minutes

60 minutes

90 minutes

Other (please specify)

Nutrition Education

23. How many classrooms per grade have received nutrition education lessons in the current school year?

Pre-K

K

1

2

3

4

5

6

7

8

24. Of those classrooms that have received nutrition education lessons, how many lessons has each class received in the current school year?

Pre-K

K

1

2

3

4

5

6

7

8

25. Were the nutrition education lessons taught using the curriculum provided by Emeril's Culinary Garden & Teaching Kitchen?

Yes

No

26. How many students total have received nutrition education lessons in the current school year?

Cooking Education

27. How many classrooms per grade have received cooking education lessons in the current school year?

Pre-K

K

1

2

3

4

5

6

7

8

28. Of those classrooms that have received cooking education lessons, how many lessons has each class received in the current school year?

Pre-K

K

1

2

3

4

5

6

7

8

29. Were the cooking education lessons taught using the curriculum provided by Emeril's Culinary Garden & Teaching Kitchen?

Yes

No

30. How many students total have received cooking education lessons in the current school year?

Garden Education

31. How many classrooms per grade have received garden based education lessons in the current school year?

Pre-K

K

1

2

3

4

5

6

7

8

32. Of those classrooms that receive garden based education lessons, how many lessons has each class received in the current school year?

Pre-K

K

1

2

3

4

5

6

7

8

33. Were the garden based education lessons taught using the curriculum provided by Emeril's Culinary Garden & Teaching Kitchen?

Yes

No

34. How many students total have received garden based education lessons in the current school year?

growing in the garden

Introduce the process of composting and /or provide experiences composting in the garden

Focus on food systems and how food gets from the farm to the fork / plate

Focus on access to healthy foods in different geographic areas

Academic Connections

37. In the current school year, about how often are teachers at your school using the garden for academic instruction (outside of gardening class)?

- Every day A few times a month
- A few times a week Once a month
- About once a week Less than once a month
- Other (please specify)

38. In the current school year, about how many academic teachers have used the garden for instruction during the school day (outside of gardening class)?

39. In the current school year, about how often are teachers at your school using the teaching kitchen for academic instruction (outside of cooking class)?

- Every day A few times a month
- A few times a week Once a month
- About once a week Less than once a month
- Other (please specify)

40. In the current school year, about how many academic teachers have used the teaching kitchen for instruction during the school day (outside of cooking class)?

41. Since launching Emeril's Culinary Garden & Teaching Kitchen at your school, have you seen a marked improvement in:

	No marked improvement	Some marked improvement	Significant marked improvement
The number of students who garden outside of school?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of students who cook at home?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's culinary skills?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of teachers who use the garden for class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of teachers who use the teaching kitchen for class?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's enthusiasm for learning?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's academic performance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's confidence, cooperation, creativity, respect, or other life skills that extend beyond academics?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's appreciation / respect for those who produce and supply our food?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The number of community and family events held?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student's healthy eating choices?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

42. Have any of the following activities happened in the current school year? Please select all that apply.

- Invite local heroes to dine with the students in the cafeteria
- Arrange classroom visits with farmers, chefs, and others who work in the food industry
- Take field trips to farms, community gardens, farmers markets, composting facilities, or other food centered businesses

43. How many family events has your school held to date in the current school year?

- 0
- 1 - 2
- 3 - 5
- More than 5

Please list the family events held to date.

44. How many community events has your school held to date in the current school year?

- 0
- 1 - 2
- 3 - 5
- More than 5

Please list the names of the events held to date.

45. Please share any additional comments you would like for us to know about your school as it relates to this grant



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Individual & Community Impact

Please provide a narrative description of the impact Emeril's Culinary Garden & Teaching Kitchen has had on individuals at your school and in the community. Where possible, provide numbers and stories to help explain the impact. Please provide no more than two examples to clarify, if appropriate.

46. How is Emeril's Culinary Garden & Teaching Kitchen impacting the lives of individuals at your school (students, teachers, staff, parents, alumni, etc)?

47. How is Emeril's Culinary Garden & Teaching Kitchen impacting the community (school, district, neighborhood, etc)?

48. Please share two to three insights you have gained from implementing this program that you intend to integrate into your work for the next upcoming school year.



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Photos & Media

Donor Recognition

49. Please list the major activities by which the grant to your school and Emeril's Culinary Garden & Teaching Kitchen has been publicly recognized. For example: include media impressions, newsletter article citations, websites w/ web the address, press releases (dates), etc. If possible please include copies of such materials.

50. Donor recognition file attachments

Choose File

No file chosen

51. Please share screen shots and/or photographs confirming the use of Emeril's Culinary Garden & Teaching Kitchen logo displayed as a donor on your school / district website.

Choose File

No file chosen

Please attach 3 - 5 high resolution photos showing Emeril's Culinary Garden & Teaching Kitchen programming in action. The foundation may use these in promotional materials, as outlined in the Grant Agreement.

52. High Resolution Photo 1

Choose File

No file chosen

53. High Resolution Photo 2

Choose File

No file chosen

54. High Resolution Photo 3

Choose File

No file chosen

55. High Resolution Photo 4

Choose File

No file chosen

56. High Resolution Photo 5

Choose File

No file chosen

57. If you have additional comments about your school's grant activities, please share them below!

Thank you for completing this report! As a friendly reminder, at the end of the school year you will be asked to submit updated action plans and implementation timelines for the next school year. You will also be asked to submit a **minimum of five lesson plans** that your school has developed using the curriculum provided by Emeril's Culinary Garden & Teaching Kitchen. All lesson plans must follow the lesson plan template format and should come from one of the lesson plan activities in either the garden or kitchen scope and sequence.